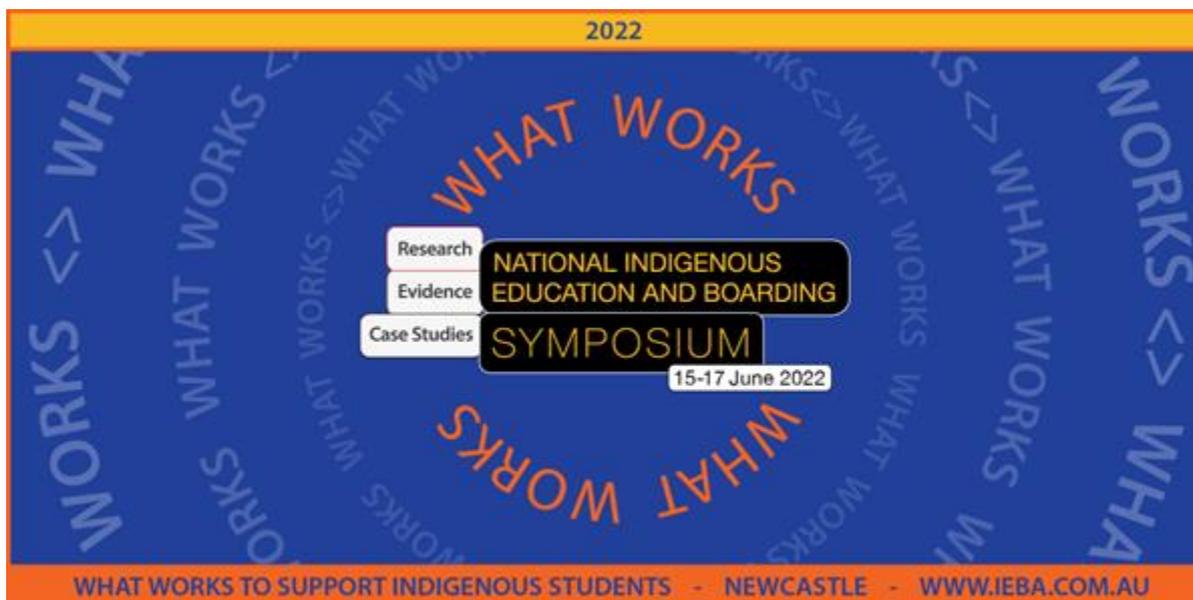


26 May 2022

Symposium Special Edition - Program Released - Early Bird Close 31 May

### 5<sup>th</sup> National Indigenous Education & Boarding Symposium Special Edition



### Three Weeks to Symposium Opening

When the National Indigenous Education and Boarding Symposium opens on 15 June key educational leaders and practitioners will gather on Worimi Country, Newcastle, NSW, to examine what works to best support Indigenous students.

The 5th National Symposium will highlight the learnings of the ***What Works to support Indigenous students*** project. What Works aims to provide good practice guidance to boarding schools and residences.

The Symposium brings together Indigenous leaders, school principals, heads of boarding, researchers, academics and policy makers - all with a common goal to improve the educational outcomes of Aboriginal and Torres Strait Islander students.

See further details about the 5th National Symposium 15-17 June 2022, Williamtown (Newcastle) NSW on the [IEBA website](http://www.ieba.com.au)

[BOOK HERE](#)

**Symposium Program Released**

An Indigenous Education & Boarding Symposium is not just another conference of sitting back while speaker after speaker talks at you. Yes, there will be speakers and there will be panellists - in fact over 25 speakers will front the microphone - but the most important voices are yours. By talking with other delegates from all over Australia you can make sense of the issues raised and translate this into What Works for you and your students.

The program is based around the foundations of *Setting Up Students for Success*, *Engaging Effectively with Families* and *Student Retention Strategies*.

**Setting Up Students for Success** starts well before students arrive on campus. It should begin with pre-boarding engagement to build connections with families as part of the student selection and enrolment process to help a family choose your school. Community visits, school visits, enrolment support, assessing health and wellbeing, student travel and orientation are all part of student and parent readiness for boarding.

**Effectively Engaging with Families:** Schools know what boarding looks like but what does it look like for the student's family? Indigenous Researcher, Carly Jia, has been talking to parents and will reveal what works for them, and what doesn't. The issues and effective engagement strategies will be explored by a panel before delegates engage in group discussion to review their own practice and add to their tool kit of what works.

**Student Retention – What Works to keep students coming back and succeed** will be introduced by Richard Stewart, Manager of the Cairns based Transition Support Service. Richard's PhD findings highlighted some of the many challenges needing to be addressed to overcome student 'churn'. From the very first day, homesickness, student behaviour and management, along with so many moments on a student's journey in boarding, are all touch points that can impact on student retention. Having strategies to support student retention are important in every school.



Your Symposium experience also contains the following concurrent sessions:

- **Importance of Social Emotional Wellbeing for Indigenous Students**
- **Managing Health & Well-Being in School**
- **Keys to Scholarship Student Success**
- **The Case for Relational Principals of Engagement**
- **Readiness for Boarding – Three Innovations That Work**
- **New Starts and Post School Success in WA**

As one Director of Boarding said after attending his third Symposium, '*No matter what you know you always leave the Symposium knowing more.*'

See more on the [Symposium Program](#) webpage.



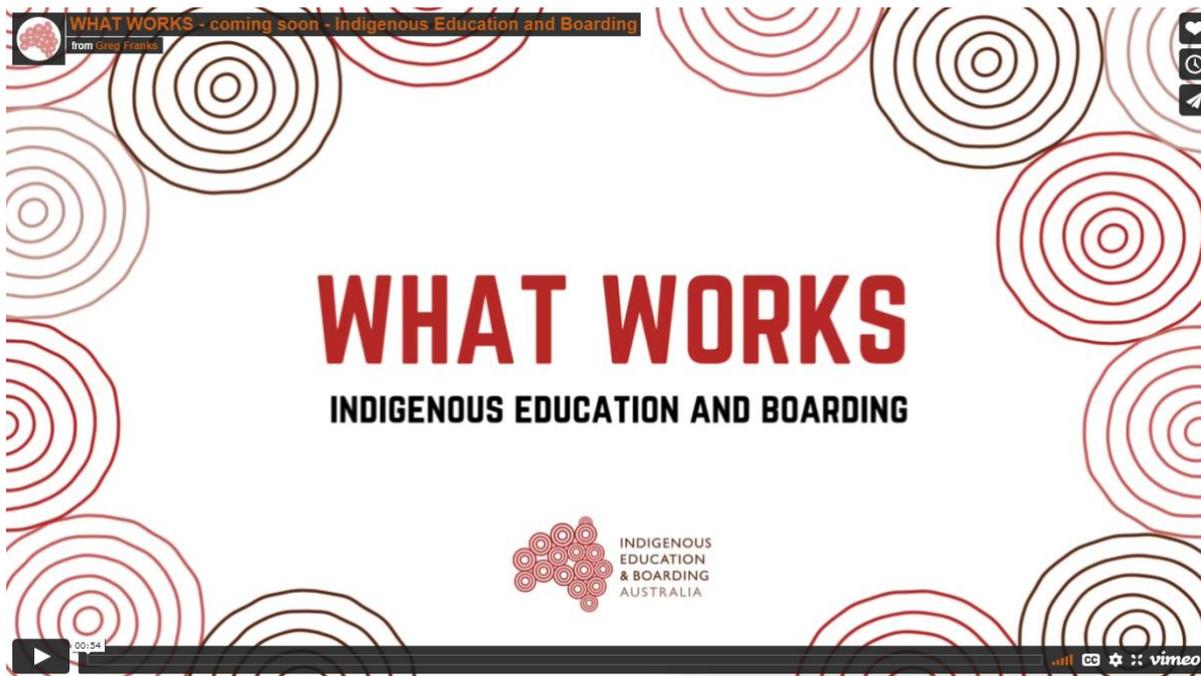
**WHAT WORKS**  
TO SUPPORT INDIGENOUS  
BOARDING STUDENTS  
[INDIGENOUSBOARDING.AU](http://INDIGENOUSBOARDING.AU)

## What Works Launch at Symposium

The What Works website will be formally launched on day one of the 5<sup>th</sup> National Indigenous Education & Boarding Symposium. What Works will be a resource rich, freely accessible, website that boarding schools can search for specific guidance resources or browse for inspiration and good ideas to support their Aboriginal and Torres Strait Islander boarding students.

The launch is only the beginning as publications, case studies, videos, podcasts and fact sheets are contributed by boarding schools, researchers and government departments to add to the base of resources.

Check out the video on the What Works holding page [IndigenousBoarding.au](http://IndigenousBoarding.au)





### **EARLY BIRD REGISTRATION ENDS ON 31 MAY**

Indigenous Education & Boarding Australia members can save up to \$500 on an Early Bird Symposium registration by 31 May. You can join IEBA and register for the Symposium through a single transaction on the Humanitix website.

[BOOK YOUR EARLYBIRD TICKET HERE](#)



# **CATER CARE**

## **Symposium Sponsor Cater Care invests in transforming the education catering landscape**

Cater Care's next phase when it comes to investing in the ever-changing education catering industry is marked by the introduction of **gather.** by Cater Care.

Being a catering provider isn't about just serving up a meal, it's about providing variety and choice within a tailored and nutritionally balanced menu. **gather.** by Cater Care creates a mealtime experience for students and residents that not only provides essential nutrition but also connects the schooling community through the celebration of delicious, authentic food.

Find out about Cater Care's new brand for the education sector. It delivers a high-quality service offering and industry leading food standards, all while still upholding Cater Care's values of care, pride and community.

<https://go.catercare.com.au/l/498811/2022-05-13/h1hjr2>



### The GAP

Indigenous Education and Boarding Australia acknowledge the traditional custodians throughout Australia and the Torres Strait Islands and their continuing connection to the land, waters, and community. We pay our respects to all members of the Aboriginal and Torres Strait communities and their cultures and to elders both past, present and emerging.